



**Information for Applicants**

**Teacher of Mathematics**

**Required for September 2026**



Battle Abbey School, High Street, Battle, East Sussex TN33 0AD

Tel: 01424 772385

[www.battleabbey.school.com](http://www.battleabbey.school.com)

For further information please contact Hannah Blake at [Headteacher@battleabbey.school.com](mailto:Headteacher@battleabbey.school.com)



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Dear Applicant,

Thank you for your interest in our exciting vacancy for a Teacher of Mathematics. This is a full-time position within a core and highly valued subject, and we are looking for a candidate with the enthusiasm, subject knowledge and commitment to inspire students across all key stages.

Battle Abbey School is an all-through school for children from 3 months to 18 years of age. We are an independent, co-educational day and boarding school in East Sussex and have the privilege of the Senior School being based at the English Heritage site of Battle Abbey and the Preparatory School being close to the beautiful Bexhill coastline. This allows us to provide a wealth of educational opportunities steeped in history and quintessential English countryside, blended with the needs of 21st century learning, numeracy, literacy and life skills.

Our size creates a caring and supportive family environment, in which a strong community of both pupils and staff focus on the importance, wellbeing, and potential of each individual child. Embracing continuous improvement, it provides high quality pastoral care and sensitive discipline, allowing excellent academic outcomes. Located in a unique historical setting, the School's rich past and many of its traditions are based on Christian values but importantly, the School welcomes students from all faiths and none. The Governors regard the safeguarding of children as paramount in the School and work to ensure that this is reflected in all elements of school life. We are a mixed-ability school that embraces diversity and inclusive teaching for learning strategies for the success of all in our community. We are very proud of our pupils' many and varied achievements and their wellbeing, along with our staff wellbeing, is very important to us. The successful candidate must therefore support the School's ethos and become an active, caring and valuable member of our community.

We are looking for an excellent Teacher of Mathematics for September 2026 to join the Mathematics department in our Senior School, teaching students aged 11–18. This post would be suitable for either an experienced teacher or an Early Career Teacher. The successful candidate will teach Mathematics at Key Stages 3 and 4, with the opportunity to teach A level and/or Further Mathematics, depending on experience and expertise. They will teach classes and contribute to the development of departmental resources, schemes of work, assessment and marking practices, and teaching for learning strategies. There are potential key stage responsibilities depending on the successful candidate's current experience and aspiration.

All staff take part in our timetabled societies lesson and lunchtime and after-school clubs. Therefore, the ability to offer something to contribute to our supra-curricular or extra-curricular provision would be an advantage. There are also numerous opportunities to get involved with our Preparatory School, Boarding and House system as well.

Battle Abbey School has gone from strength to strength in recent years and we are in an exciting phase of our development where we are expanding our teaching and learning facilities, our curriculum and our professional development opportunities for staff. Our staff team is highly skilled and brings a wealth of experience and expertise, with the aim that every child is encouraged, enabled and empowered to succeed in whatever field and endeavours they may choose. I hope this information will help you in your decision to apply for this post, but if you have any questions, please contact the HR Manager, Mrs Alison Ambrose, on 01424 772385 or via email at [headteacher@battleabbey.school](mailto:headteacher@battleabbey.school). I look forward to receiving your application.

Yours sincerely,

Hannah Blake



## THE MATHEMATICS DEPARTMENT

The Mathematics department at Battle Abbey School is a well-established and successful one, playing a central role in the academic life of the School. The key teaching rooms provide a focused and well-resourced environment in which students can develop confidence, fluency and problem-solving skills. Many of our students join us in Year 7 from the Battle Abbey Preparatory School, and we aim to maintain strong curricular and pedagogical links with the Mathematics department there. In Year 9, we are joined by students from local preparatory and state schools. As a boarding school, we teach students from around the world, some of whom join us for a term, while others live and study at the School from Year 7 through to Year 13. All international boarders follow the same Mathematics curriculum as those with English as a first language, with appropriate support where required.

Students follow Pearson Edexcel specifications at GCSE and A Level. At Key Stage 4, all students study Mathematics, with opportunities for Further Mathematics where appropriate. At A Level, students study Mathematics and Further Mathematics, covering Pure Mathematics, Statistics and Mechanics, with strong progression to STEM-related degree pathways.

Mathematics is a popular and high-performing subject at both GCSE and A Level. A high proportion of students achieve the top grades, with strong value-added outcomes. However, equally important to us are the progress students make from their starting points, the development of mathematical confidence and resilience, and the ability of all pupils to apply their learning effectively.

The department offers a range of enrichment opportunities, including extension and support sessions, participation in national competitions such as the UK Mathematics Challenge, and problem-solving activities for keen mathematicians. Sixth Form students are encouraged to take part in enrichment activities that support university applications and wider mathematical thinking.

We would welcome any contribution to the continued development of these opportunities, as well as new ideas to enhance teaching and learning, stretch the most able, and support those who find Mathematics challenging. The successful candidate will collaborate with the team in ensuring that Mathematics remains engaging, ambitious and accessible for all students.



## TEACHER OF MATHEMATICS

### Job Description

The Headteacher expects Battle Abbey School teachers to uphold the high standards of personal and professional conduct laid down by the Department for Education Teachers' Standards and the Battle Abbey School Staff Code of Conduct and Handbook.

#### Teachers' Standards

Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge; keep their knowledge and skills up to date; are reflective practitioners; forge positive professional relationships; and work with parents in the best interests of their pupils.

#### Part One:

A Teacher of Mathematics at Battle Abbey School is expected to:

1. Set high expectations which inspire, motivate and challenge pupils in Mathematics, fostering confidence, resilience and enjoyment of the subject.
2. Promote good progress and outcomes by pupils through effective planning, clear explanation, modelling and practice.
3. Demonstrate strong subject and curriculum knowledge, including current GCSE and A Level specifications, and an understanding of progression across Key Stages.
4. Plan and teach well-structured lessons that develop fluency, reasoning and problem-solving skills.
5. Adapt teaching to respond to the strengths and needs of all pupils, including those with SEND, EAL, or those requiring extension.
6. Make accurate and productive use of assessment to inform planning, provide timely feedback, and support pupil progress.
7. Manage behaviour effectively to ensure a positive, safe and purposeful learning environment.
8. Fulfil wider professional responsibilities, contributing positively to the Mathematics department and the wider life and ethos of the School.

#### Part Two:

A teacher is expected to demonstrate consistently high standards of personal and professional conduct, in line with Teachers' Standards and School expectations.

In addition, teachers are expected to:

#### Other Activities

- Fulfil the role of a form tutor, including daily registration and participation in assemblies.
- Attend school events such as Founders' Day, Speech Day, Parents' Consultations and Open Days.
- Support school functions as required (e.g. trips, sports fixtures, drama productions).
- Participate in meetings and INSET related to academic, pastoral and safeguarding arrangements.

#### Departmental Contribution

- Contribute to the development and sharing of departmental resources, schemes of work and assessment practices.
- Support intervention, extension and enrichment activities within Mathematics where appropriate (e.g. clubs, competitions, revision sessions).

#### Boarding

- Support the boarding life of the School, including contribution to weekend activities where required.

#### Professional and School Development

Battle Abbey School, Battle, East Sussex, TN33 0AD  
Telephone: 01424 772385

Headteacher: Hannah Blake, MA Hons (St And), NPQH  
Website: [www.battleabbeyschool.com](http://www.battleabbeyschool.com)

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- Engage fully with the appraisal process and professional development opportunities.
- Contribute positively to departmental reviews and whole-school development initiatives.

Absence / Cover

- Undertake an appropriate share of the collective staff responsibility to cover for absent colleagues when required.

This job description is not intended to be an exhaustive list of duties and may be reviewed annually as part of the appraisal process.

## PERSON SPECIFICATION

Attribute	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good honours degree in Mathematics or a closely related subject area</li> <li>• Recognised teaching qualification (or working towards for ECTS)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of recent, relevant professional development in Mathematics education</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Proven ability to deliver high-quality classroom teaching in Mathematics</li> <li>• Experience of teaching mixed-ability classes across at least one key stage</li> <li>• Strong understanding of Mathematics curriculum, pedagogy and assessment</li> <li>• Ability to use assessment and data to monitor progress and inform teaching</li> <li>• Effective classroom management and positive behaviour strategies</li> <li>• Willingness to contribute to extra-curricular or enrichment activities</li> </ul>	<ul style="list-style-type: none"> <li>• Experience teaching across KS3, GCSE and/or A Level Mathematics</li> <li>• Experience with relevant examination boards (e.g. AQA, OCR) Experience of supporting intervention or extension programmes</li> <li>• Experience of working collaboratively within a department or across subjects</li> <li>• Knowledge of or experience teaching Further Mathematics</li> </ul>
<b>Skills and Knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to use a range of teaching strategies, including adaptive teaching, to support all learners</li> <li>• Strong subject knowledge with the ability to explain concepts clearly and accurately</li> <li>• Good written, oral and IT skills</li> <li>• Effective organisation and time-management skills</li> <li>• Ability to work successfully within departmental and pastoral teams</li> </ul>	<ul style="list-style-type: none"> <li>• Confidence using data tracking systems or assessment platforms</li> <li>• Experience contributing to departmental resources or curriculum development</li> </ul>
<b>Personal Competencies</b>	<ul style="list-style-type: none"> <li>• High expectations of self and students</li> <li>• Commitment to professional development and reflective practice</li> <li>• Resilient, flexible and solutions-focused approach</li> <li>• Passion for Mathematics and education</li> <li>• Willingness to engage positively with school initiatives and wider school life</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in current developments in Mathematics education</li> <li>• Openness to innovation and new approaches to teaching and learning</li> <li>• Sense of humour and positive personal presence</li> </ul>
<b>Interests</b>	<ul style="list-style-type: none"> <li>• Willingness to contribute to the wider life of a boarding school</li> <li>• Willingness to offer something beyond the classroom that enriches pupils' experience</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of involvement in extra-curricular or enrichment activities</li> </ul>



## REMUNERATION AND BENEFITS PACKAGE

Battle Abbey School has its own salary scale. Experience and qualifications are considered when setting starting salaries. The School offers a generous defined contribution APTIS pension scheme for staff. All staff benefit from a staff discount on basic tuition fees of 50% for full-time staff, pro-rata for part time staff, and qualify for this benefit immediately.

Other Staff benefits include:

- Lunch throughout term time and tea and coffee available throughout the day. Meals are provided for staff who are required to work in the evening for school events or boarding activities.
- Free on-site parking is provided.
- CPD is encouraged and the school has current membership of the Society of Heads, PiXL and other academic, pastoral and safeguarding agencies that offer training and support. PGCE placements are offered through various universities, and current staff are able to complete these and QTS programmes as part of their own career development.
- Staff have agreed access to the swimming pool and gym.

## APPLICATION FORM AND KEY DATES

- Closing date for receipt of applications: Wednesday 10<sup>th</sup> June 2026
- Interviews for shortlisted candidates: Week beginning Monday 15<sup>th</sup> June 2026

Applications must be made on the attached application form and should be emailed, together with a short covering letter, to Mrs Hannah Blake (Headteacher) at [headteacher@battleabbey.school](mailto:headteacher@battleabbey.school).

Should you wish to discuss any aspect of your application or require any further information, please do not hesitate to contact the school via [headteacher@battleabbey.school](mailto:headteacher@battleabbey.school).