# **BAS INCLUSIVE**

"Safeguarding the rights of others is the most noble and beautiful end of a human being."

~Khalil Gibran

# WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD?

If you are worried about a Child's safety or welfare, please do not hesitate to contact any of the Designated Safeguarding Leads straight away via the school or nursery office or via

safeguarding@battleabbeyschool.com

The following members of staff are the DSLs for Battle Abbey School:

## Whole School DSL:

Rebecca Ingall (ingallr@battleabbeyschool.com)

## **Senior School Deputy DSLs**:

Debbie White and Gary Wells

## **Prep School Deputy DSLs:**

Joshua Barraclough and Trudy Golding

## **Nursery/EYFS**:

Amy Brown and Jackie Richards

# Safeguarding together

Autumn/Winter 2023- Issue One



## NOTE FROM THE DSL

It feels like a long time since I last wrote to you, with the sun shining, blue skies and the fresh smell of a Battle Abbey BBQ in the air! Now, the days are closing in again and there is a distinct festive feeling around school, which brings so much joy.

What a year it has been already, with lots of updates and changes in the sector for Parents to be aware of. The aim, as always, is that in this latest edition we will bring you all of the latest relevant help and advice on a range of issues we feel are of importance to you as parents and guardians.

This edition coincides with World Mental Health Day and within this edition, we have signposted you to the support available and we hope you find the links useful. We also want to remind you again of the dangers of vaping and some social media apps. Please be vigilant to what your child or young person is accessing, and have those discussions with them to support if needs be; it is as important as ever.

As always, if you need to speak with a member of the Safeguarding or Welfare team, do please get in contact via the details to the left, and we will do what we can to support.

Just a reminder that our Whole School Safeguarding and Child Protection Policy is available on our main website via our <u>Pastoral Care page.</u>

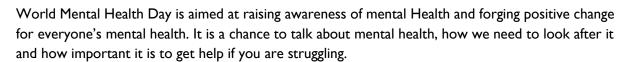
Best wishes,

Rebecca Ingall

Whole School DSL/Head of Welfare

## HELLO YELLOW! WORLD MENTAL HEALTH AWARENESS DAY

World Mental Health Day was celebrated on 10th October this year, and the theme for 2023 set by the World Foundation of Mental Health was 'Mental health is a universal human right'; a theme that we wholeheartedly agree with.







We recognise the importance of looking after and talking about our mental health, so this year we held a fundraising event for Young Minds and their "Hello Yellow!" day. As well as a whole school focus in assemblies and tutor time, there were a variety of different activities held throughout the day at the Senior school, including biscuit decorating, a photobooth, balloon races, a cake sale and a bracelet and badge sale.

We raised an amazing amount of £92.47p for Young Minds! A huge thank you to those that got involved.









Whatever we are worried about big or small, it is OK to feel overwhelmed, down, or anxious. Your GP is usually the first place to get help if you have concerns about your mental health that will not go away. You can also contact the following: NHS 24 Mental Health Hub by calling 111 if you need to get help when your GP isn't open or available.

Call Samaritans on 116 123 at any time of the day or night

Message **SHOUT** to 85258 for 24/7 text support on your mobile

Call the CALM helpline on 0800 58 58 58 or use their webchat here. The helpline and webchat are both open 5pm to midnight, 365 days a year.

Call Breathing Space on 0800 83 85 87 or visit their website

# YOUNG MINDS WELLBEING ADVENT 2023

While some are joyously preparing for the winter holiday season, there are some children and young people who struggle to manage the complexities around the winter holiday. Expectations are high, and there is a lot of societal pressure to have the most incredible time, when in reality, this can be impossible to achieve.



For many, this time can cause more anxiety or stress; our routines change; we may overindulge; we are thrown into sensory overload; we may become more isolated from our friends and they may feel it is difficult to manage without the support network of school. We know that for many in complex family situations, children may struggle with having to spend more time with family as this could become overwhelming.

"Hearing other people's plans makes me feel weird: My family aren't like that, and I don't have all those wonderful relationships in my life."

Young Minds mental health charity have put together a Wellbeing advent count down for any child or young person who I feeling overwhelmed this Christmas. It's designed to help support those children who are struggling to regulate themselves, and provide an opportunity for them to learn different activities that will help them to look after their mental health over the winter season and beyond.

There are two versions of the resource: the first is a Primary aged version, and the second is a Secondary aged one. You can find whole page copies of these on the final pages of this newsletter.

For those families with Neurodiverse children, especially those with Autism, the National autistic Society have a great range of advice and resources to help, including these <u>Christmas tips for Autistic people and their families</u>.



## COST OF LIVING SUPPORT



With the cost-of-living crisis ongoing, the local council has provided schools with information to support families who might need help with accessing food in a crisis. Alternatively, you may want to be aware of this information for friends or family.

## **Foodbanks**

Food banks can provide food and other support to local people in crisis.
You can find a list of food banks and other food services on East Sussex I Space

## Local food partnerships

Local food partnerships bring together emergency food providers, sustainable food businesses and schemes to tackle food waste:

- Hastings and Rother food network
- Eastbourne food partnership
- Wealden food partnership

## Holiday food and fun clubs

A range of activities and food is available during school holidays at our holiday food and fun clubs. It's free for children on benefit-related free school meals

**Household Support fund** also gives some avenues for anyone who is struggling with bills and essentials. See more information here: <u>Household Support fund</u>

## **ATTENDANCE**

## Why is school attendance so important and what are the risks of missing a day?



Education is a partnership between you as Parents, and us as the school; You play a pivotal role in shaping their future. Regular attendance at school forms the cornerstone of your child's educational foundation, and every child has a right to access their education. Every missed school day represents a missed opportunity to acquire essential knowledge and skills that build over time. Consistent attendance ensures that your child receives a comprehensive education, preparing them for future academic challenges and opportunities.

School is not just about academic learning; it's also a crucial environment for social development; Interacting with peers,

participating in group activities, and engaging in classroom discussions help children develop essential social skills. Regular attendance fosters a sense of belonging and contributes to the formation of lasting friendships, promoting emotional well-being.

A consistent routine, such as attending school regularly, is crucial for the emotional and mental well-being of children. School provides a structured environment that offers stability and support, contributing to a positive mindset. It also allows for the identification and timely intervention in case of any emotional or behavioural concerns.

Attending school prepares children for the challenges they will face in the future. It instils a sense of responsibility, time management, and discipline – essential skills for success in adulthood. Regular attendance teaches children to meet commitments, an invaluable lesson that will serve them well throughout their lives, and it is important to tackle attendance issues early, in order to see fruition further down the line.

## Here's what the data shows:

- Pupils with higher attainment at KS2 and KS4 had lower levels of absence over the key stage compared to those with lower attainment.
- Pupils who did not achieve the expected standard in reading, writing and maths in 2019 had an overall absence rate of 4.7% over the key stage, compared with 3.5% among pupils who achieved the expected standard and 2.7% among those who achieved the higher standard.
- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.
- Generally, the higher the percentage of sessions missed across the key stage at KS2 and KS4, the lower the level of attainment at the end of the key stage.
- Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent

Source: Gov.co.uk

## What if my child is struggling to attend school?

We recognise that for some children, there can be barriers to attending school. This can range from normal seasonal sickness, all the way up to persistent absence or even school avoidance. The Safeguarding and Welfare team will work with each child and family, in partnership with their Head of Year or form tutor to help support children attend school, with early intervention and support, in line with our <u>Attendance Policy</u>.

The safety and well-being of children are paramount, and we recognise that we play a crucial role in ensuring a secure environment. Regular attendance allows teachers and school staff to monitor each child's well-being, promptly identify any issues, and take appropriate action. This collaborative effort between parents and educators contributes to a safer and more supportive school environment.

For more information around how to support your child's attendance, or to find out more about the legal responsibilities, please see links below:

- Working together to improve school attendance- Department for Education
- Summary table of responsibilities for School attendance-Department for Education
- School anxiety and refusal- a guide for Parents- Young Minds
- Top tips for when your child won't go to school- Amaze Sussex



## **ABSENCE**

Please may we remind all Parents and Guardians that it is essential you are informing the school office of any absences as timely as possible, by phoning the respective school offices:

Nursery: 01424 213283 or emailing nursery@battleabbeyschool.com

Prep School: 01424 219 674 or emailing prep@battleabbeyschool.com

<u>Senior School:</u> 01424 772 385 or emailing <u>attendance@battleabbeyschool.com</u>

If a pupil is absent from school, and we do not have a reason for the absence, Parents/Guardians will be contacted by the office to establish where they are.

For Senior school pupils, please remind your children to sign in and out of the office if they are late arriving or early leaving for any reason. This helps us keep a track of who is on site.

If your contact details have changed, please do let the office know as soon as possible so we can keep accurate records.

## MEDICATION AND MEDICAL CONDITIONS

Our medical team continue to ensure that all relevant medical paperwork is up to date; a very big thank you to all Parents and guardians who have completed the new medical forms recently. We are looking at ways to make this a more streamlined and efficient practice moving forward.

Just a reminder that if your child requires medication during the day for any condition, please do inform the medical team with as much detail as possible. You can email the Senior school medical team on <a href="medical@battleabbeyschool.com">medical@battleabbeyschool.com</a> or alternatively contact the form tutor who will be able to pass the information along. For Prep school and Nursery children, please hand over the medication to the Office team. All prescribed medication must be handed over to an adult in the school by yourselves or your child, and a Medication form must be completed.

## **HUMANITARIAN CRISIS: HOW TO TALK TO CHILDREN AND YOUNG PEOPLE**

As parents, we are often faced with the challenging task of discussing complex and sensitive issues with our children. The ongoing humanitarian conflict in Gaza and Palestine is one such topic that demands careful consideration when broaching the subject with young minds. In addition to fostering understanding about the situation, it is crucial to equip children with the tools to discern reliable information from the influx of news, challenge discriminatory ideologies, and ensure their safety online.

## **Understanding the Conflict:**

Before engaging in conversations with your children, it's essential for parents to educate themselves about the historical context and current events in Gaza and Palestine. Knowledge empowers parents to provide accurate information and encourages open dialogue, fostering a deeper understanding of the complexities surrounding the conflict.

## Talking to Children:

Approach conversations about the conflict with empathy and sensitivity. Tailor the discussion to the age and maturity level of your child, emphasising the importance of compassion, justice, and equality. Encourage questions and be prepared to provide honest, age-appropriate answers. Reinforce the idea that discussions about the conflict should be based on facts, not perpetuating stereotypes or biases.

## **Discerning Fake News:**

In an age of information overload, distinguishing between credible news sources and misinformation is crucial. Teach your children to question the sources of information, cross-reference news stories, and rely on reputable outlets. Emphasise critical thinking skills to help them navigate through the complexities of media narratives and avoid falling prey to misinformation.

## **Challenging Discriminatory Ideologies:**

Promote a culture of inclusivity and tolerance within your household. Address any prejudiced beliefs that may arise from the media or peer influence. Encourage your children to question stereotypes and challenge discriminatory ideologies, emphasising the importance of understanding diverse perspectives and fostering empathy.

## **Combating Anti-Semitism and Anti-Islamic Ideals:**

Combatting prejudice requires active engagement. Teach your children the importance of respecting all religious and cultural backgrounds. Emphasise that the conflict in Gaza and Palestine is a political issue, and generalisations about entire religious or ethnic groups are not only inaccurate but also perpetuate harmful stereotypes. Encourage friendships with individuals from diverse backgrounds to foster understanding and empathy.

## **Online Safety:**

The internet can be a challenging space for children, especially when it comes to accessing distressing information. Monitor your child's online activities, establish guidelines for internet use, and encourage open communication about their online experiences. Remind them to report any distressing content and provide tools to cope with the emotional impact of witnessing conflict-related images and videos.

Engaging in conversations about the ongoing humanitarian conflict in Gaza and Palestine with our children is an important step towards fostering empathy, understanding, and critical thinking. By equipping them with the tools to discern reliable information, challenge discriminatory ideologies, and navigate the online world safely, we empower the next generation to contribute to a more compassionate and informed global community.

## Radicalisation:

What signs of radicalisation should I be alert to?

It's worth knowing what signs to be alert to, just in case. If you do see these signs, it doesn't necessarily mean your child is being radicalised – it could be nothing at all, or it could be a sign that something else is wrong.

- Becoming more isolated from friends and family
- Not being willing or able to talk about their views
- Becoming more angry
- Talking as if from a script
- A sudden disrespectful attitude towards others
- Being more secretive, especially about their internet use



Don't forget, the following sites have some brilliant resources to support Parents with talking to your children about a variety of concerns. Click on the icons to see more.





educate.against.

If you're worried about your child and you need further advice, please contact the Designated Safeguarding Lead: Rebecca Ingall on <a href="mailto:ingallr@battleabbeyschool.com">ingallr@battleabbeyschool.com</a> or <a href="mailto:safeguarding@battleabbeyschool.com">safeguarding@battleabbeyschool.com</a>

## **Further Resources**

Particularly in relation to the conflict, and any anti-Semitic or anti-Muslim incidents emanating as a result of this, you may find the below links useful:

The <u>Community Security Trust</u> (CST) has published a number of resources on their social media feeds, including <u>guidance</u> on how to communicate about Israel in a non-antisemitic way. A host of other resources can be found on their website here: <u>Educational Resources – CST – Protecting Our Jewish Community</u>. CST also has a national emergency number which should be used to report antisemitic attacks, alongside calling 999: 0800 032 3263.

Tell Mama is a confidential support service for those suffering from anti-Muslim hate and discrimination across the UK. Their website features a number of different ways to report anti-Muslim incidents, including via phone or WhatsApp: Report in Anti-Muslim Hate or Islamophobia (tellmamauk.org). The site also hosts useful resources, including on mosque security.



# Risks

Addiction
Development issues
Health concerns
Loss of focus
Grooming behaviours
Exploitation

## THE DANGERS OF VAPING

In the UK, the proportion of 11–18-year-olds who vape doubled between 2020 and 2022. Unfortunately, the figure has continued to rise – contributing to this rise could be that social media platforms are frequently portraying vaping as cool and fashionable. Many young vapers simply aren't aware of the habit's potential pitfalls – but with risks including unregulated products, toxic ingredients and future nicotine addiction, there is plenty of information for parents or guardians to help children understand the dangers. For tips and information see ineqe.com/2023/04/20/youth-vaping

## **Red flags**

Vaping can be a lot more discrete than smoking, and may be happening without a parent, guardian, or teacher noticing it. Some of the signs to be aware of with youth vaping, are:

- An unexplained cough, wheeze, or shortness of breath.
- Empty disposable vapes, plastic cartridges, containers, or bottles.
- Irritable behaviour if unable to go outside or have a break every few hours.
- Sudden moods swings, frustrations, paranoia, or anxiety.
- Lingering scents that are fruity or sweet smelling.

## How to approach the concern

- Be observant. Keep an eye on a young person's behaviour. It is also helpful to know who they are friends with and if vaping is a regular part of hang outs.
- ✓ Don't panic. If you discover a young person in your care is vaping or has tried it, it is important to approach them calmly and avoid confrontation.
- ✓ Ask questions. Make sure you get your facts straight by asking questions, such as, "Have you ever tried vaping?" or "What do you like about vaping?"
- ✓ Listen to them. Rather than reacting in anger or disappointment, put your focus on them and give them space to open up to you without judgement.

## **HELPFUL RESOURCES**

If you have any concerns at all around vaping or would like some further information, you can visit: FRANK website, call their helpline or use their text service (Text 82111) <a href="https://www.talktofrank.com/drug/vapes">www.talktofrank.com/drug/vapes</a>



A useful guide for parents on the dangers, signs to look for vaping-Parent/carers guide

If wish to seek professional advice on helping a young person to stop vaping, then speak to your GP. The NHS website also has some useful tips <a href="https://nhs.uk/young-people-and-vaping">nhs.uk/young-people-and-vaping</a>

The Guardian newspaper had an interesting article on tips and ways to encourage your child to quit vaping theguardian.com/how-can-i-help-my-teenager-quit-vaping

# What Parents & Carers Need to Know about

# THE DANGERS OF VAPING

Data collected for ASH (Action on Smoking and Health) shows an increase in 11 to 17-year-olds experimenting with vaping: from 7.7% in 2022 to 11.6% in 2023. It's concerning that these age-restricted products are getting into the hands of under 18s as most contain nicotine, which can be detrimental to brain development and cause long-term addiction. Some schools have reported students having their focus in lessons affected by nicotine cravings; vaping in school toilets; and even trying vapes found in their local park. Raising awareness of the risks among young people could help to prevent these problems from escalating and reduce the number of young vapers.

WHAT ARE THE RISKS?

## NICOTINE ADDICTION

Since they were initially developed to help people stop smoking, the vast majority of vape liquids contain nicotine. Not only is this a highly addictive stimulant, but it can also have detrimental effects on brain development in the under-25s. Nicotine can decrease the ability to pay attention, weaken impulse control, affect mood and increase the likelihood of substance addiction as an adult.

# WHAT IS VAPING?

Vapes contain a liquid (vape juice/e-liquid) that is heated by a battery and evaporates, creating a chemical vapour which the user inhales. They can be disposable (once the liquid or battery runs out, the vape is thrown away) or rechargeable (the user replaces the liquid and recharges the battery on demand). Most vape liquids contain nicotine and other chemicals.

## LACK OF AWARENESS

A proportion of young people tend to view vapes as harmless, mainly because of the products' appearance and the perception (often strengthened on social media) that "vaping is cool" and on trend. In many instances, young people don't fully appreciate the concept of addiction: that is, they aren't adequately aware of the risk of becoming hooked on nicotine before trying a vape.

## POTENTIAL TOXICITY

Many vape liquids have been found to contain 'heavy' metals such as lead, tin, nickel and (in some cases) mercury – all of which are toxic. These metals often take the form of tiny shards inside a device's liquid tank, which are then inhaled into the body. Some media reports have suggested these metals are particularly prevalent in illegally imported vapes which don't comply with UK regulations.

# UNCLEAR LONG-TERM CONSEQUENCES

The liquids in vapes also contain solvents, which can create carcinogens at the point of evaporation. Vapes were only introduced into the UK in 2005 – and, because of the relatively short timeframe involved, there is insufficient medical evidence to assess the long-term harms that regular inhalation of these chemical fluids might have on the human body.

## ATTRACTIVE PACKAGING

The packaging of many disposable vapes is very appealing to young people, frequently echoing the colours and flavours of the sweets or fizzy drinks they're used to buying. There's a relative lack of regulation around vape marketing, and vaping is often depicted positively on social media — which can lead young people to develop favourable views of vaping and overlook the possible harms.

## ENVIRONMENTAL EFFECTS

In the UK alone, around 5 million disposable vapes go to landfill every week. Due to such significant numbers of these products not being recycled, their components – a lithium battery and a chemical liquid – pose a toxic risk to the environment, the ecosystem and wildlife Vapes are also predominantly made of plastic and metal; materials that, of course, do not naturally decompose.

## WIDER HEALTH CONCERNS

Studies are already showing a link between vaping and oral health problems such as tooth decay and gum disease. This is because vaping reduces the amount of saliva in the mouth, while increasing bacteria – resulting in bad breath and a build-up of plaque. There are also concerns that, in some users, vaping could lead to the development of asthma, a persistent couch and breathing difficulties.

# UNREGULATED VAPING

The number of retailers willing to sell vapes to under-18s is a worry, as the chance of these products being unregulated (and therefore containing illegal chemicals and higher levels of nicotine) is high. A related concern is that the mechanisms inside unregulated products are unlikely to have been tested and safety checked – presenting a possible fire risk if the liquid and battery come into contact.

## SCARCE INFORMATION

The lack of information about the ingredients and potentially harmful chemicals in a vape is troubling. Some vape fluids (unregulated in the UK) contain traces of nuts, which can cause an allergic reaction or anaphylactic shock. To date, medical warnings aren't required on vape packaging – with only medical disclaimers being found on the websites of the various brands.

## VAGUE INGREDIENTS LISTS

tarty research nas suggested that the chemicals used to produce some strawberry and banana flavour e-liquids can kill cells in the blood vessels and heart. These ingredients aren't identified on the packaging, instead falling under the umbrella term 'natural and artificial flavourings'. Such vague listings mean that consumers aren't aware of the liquid's content so can't identify potential risks.

## Meet Our Expert

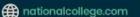
Run by the Cambridgeshire and Peterborough Healthy Schools Service (commissioned by Cambridgeshire Caunty Council and Peterborough City Council), Catch Your Breath is a school-based project aimed at young peeple its goal is to embed a proactive, coordinated approach among both primary and secondary schools in discouraging smoking and vaping behaviours.

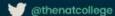




The National College

Source: https://www.hbr.co.uk/news/bealth-65809924







## **ONLINE SAFETY WATCH**

## Staying safe online this winter break!

As the festive season approaches, we're spending more time online, shopping, gaming, watching movies or just booking those last minute winter holiday breaks: Our online activities surge, making it crucial for parents to be vigilant and protect their families from potential online scams and fraud. Fraudsters also love this time of year, taking advantage of the spirit and distractions to scam many vulnerable people.

With the right precautions, you can ensure a safe and enjoyable online experience for you and your children this winter.

# The twelve tips of the season!



Buying online: Spot the signs of fake websites, insecure payment pages and counterfeit goods. Before you visit a

website, check if it's likely to be legitimate or fraudulent: <a href="https://www.getsafeonline.org/checkawebsite">www.getsafeonline.org/checkawebsite</a>

Delivery notifications: Beware of texts claiming to be from a parcel firm telling you there's a 'delivery fee'. If in any doubt, always call the courier or retailer on the number you know to be correct to check if the message is authentic or not.

Mobile devices: Protect all new or second-hand internet-connected phones, tablets and computers with a reputable security app/software. Add a new and unique PIN or passcode as soon as you power up. Ensure all documents and photos are backed up automatically so you don't lose them. Check privacy and location settings for new and existing devices.



Smart devices: Always set up new and unique passwords on internet-connected devices like voice assistants, appliances,

cameras, kids' toys and fitness watches, as soon as they're switched on. Using the factory-set default passwords could result in them being hacked. And remember that voice assistants and smart speakers are designed to pick up what you're saying.



Updates: Download software, app and operating system updates on all your devices as soon as you get notified. Better

still, set them to update automatically. Otherwise, they could get infected by malware, leading to fraud, identity theft or snooping.



Second-hand devices: Do a factory reset to erase your data if you're selling or

gifting a computer, mobile device or console. Find out how from the manufacturer's website. If you've bought or been given a used device, remove the previous owner's settings and data if this hasn't already been done.

Mobile apps: Download new apps only from official sources such as App Store, Google Play or Microsoft Store. Downloading them from elsewhere could result in fraud or identity theft.



Out & about: Don't use Wi-Fi hotspots in cafés, pubs, hotels, on public transport and other public places for anything confidential as

they could be either insecure or fraudulent.



**Gaming:** Avoid things like pirated games, griefing and in-game overspending. Keep track of how much time you're spending online.

Don't overshare private information on chats. **Keep an eye on your kids' gaming** by checking games' PEGI
age limits, and talking with them about who

age limits, and talking with them about who they're or playing and chatting with.

Oversharing: Make sure what you share online is respectful and doesn't reveal confidential, sensitive or embarrassing information about yourself or others, including family members and friends. If you're away from home, keep it to yourself, as burglars keep an eye on social media too.

Safeguarding your children: Talk to your children about being safe and responsible online, including what they share, who they're talking to and the type of content they access, including in apps and games. Consider downloading a reputable parental control app and using ISP content filters. Make sure they aren't running up bills in games and other apps.

Video calls: Make sure those Christmas calls are safe and secure by using a service that needs a strong password, and don't share the call invitation or details outside the person or group on the call.



**Source:** Sussex Police in partnership with <u>Sussex</u> <u>Alerts</u>



# The YoungMinds Wellbeing Calendar 2023

Looking after your wellbeing as you count down to the winter break.



# **Belly breaths**

Take a big deep breath in and fill your belly up with air. Then slowly breathe out through your nose.



# **Affirmation** station

messages on cards. Then get your teacher to collect and pass them around. For example 'I am loved', Spread some winter joy to your classmates by writing positive can do this

# 29 - WEDNESDAY

Stretch it out

Stretch your body from

# **Gratitude snowman** 30 - THURSDAY

Dance party

something you're on top of each other Draw three circles snowman. In each grateful for today. circle, write to create a



8 - FRIDAY

# Random act of

else today. Doesn't it feel great?

Mindful colouring

# Feeling grounded

your creative

luices flow.

colouring in time and let

quiet

Enjoy some

# 6 - WEDNESDAY

# reminds you of winter. favourite animal that **Get** crafty

Reindeer? Or even just a cat with a funky scarf on! Draw, paint or craft your Polar bear? Penguin?

# Worldwide winter

Learn how other cultures and countries celebrate different things about winter.

# Self-soothe session

Iry a body scan meditation

As a class, take a silent, mindful

Signs of winter

11 - MONDAY

Body scan 12 - TUESDAY

to help you let go of stress or worries. There are lots

of free videos of this on

vinter along the way. Such as ounds. Noticing signs of

worried. Include things like sensory toys home and use whenever you feel sad or sour sweets and photos of things that make you happy. For more tips, check blog on our website.

# Get the giggles

go. It's said to make you Give laughter yoga a lots of free videos on stressed! There are happier and less

# 14 - THURSDAY

school moments of 2023

Your 2023





# 

Looking after your wellbeing as you count down to the winter break.



# 27 Affirmation station

I am worthy, 'I can achieve Spread some winter joy by writing positive affirmation them around. For example: teacher collect and pass cards, then having your

# 28 Positive paper chain

strip of paper. Connect the strips and form a paper positive message on a chain to display in your Each person writes a

rotate your arms and flex

your toes.

feel-good songs and create a positive playlist as a class.

Suggest your favourite,

Get into the Friday spirit!

Draw three circles on top

of each other to create a

snowman. In each circle, write something you're

grateful for today.

1 Positive

30 Gratitude

29 Stretch it out

From head to toe, give each body part a good stretch. Roll your neck,

snowman

playlist





4

# 5 In the moment

8 Random act of

\$

kindness

Do something nice for

Write a kind, supportive card

Christmas card

7 Alternative

that you'd give to someone

who might be struggling

someone else today.

Doesn't it feel great?

five things you can see. Four Jse this exercise whenever Try the 54321 grounding technique. Silently, name things you can feel. Three things you can smell. And things you can hear. Two things feel a bit too much. one thing you can taste.

> move down the second. And the first line, then out as you

breathe in as you move up



the shape of a star. Start on the left side of the top 'arm' of the star. Going clockwise

seconds while visualising

Breathe in or out for three

4 Star breathing





eacher can then collect and

hand them out.

for someone who doesn't celebrate Christmas. Your

a musical instrument.

this festive season - or

# 13 Self-soothe

For tips, check out the 'How to box to take home for whenever make a self-soothe box' blog Create your own self-soothe your emotions feel too much.

# 14 Have a laugh

reduce stress! There are loads Give laughter yoga a go. It's said to boost happiness and of free videos on YouTube.



on our website.







For help and advice scan here

> Write down your favourite school moments of 2023 you might have for 2024. and any hopes or goals Could you make them SMART goals?





# 11 Signs of winter

12 Worldwide

winter

school grounds. Noticing signs of winter along the way. Such as frost, falling mindful walk around the As a class, take a silent, leaves or even robins.



Learn how other cultures and

















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## FURTHER SOURCES OF SUPPORT FOR PARENTS AND GUARDIANS

Being a Parent or Guardian can be hard. If you feel like you're struggling right now, you're not alone. We've gathered contact information for some helplines, so you know where you can turn to if you need some help.

## **Supporting family life:**

Family Lives (support on any aspect of parenting and family life. Freephone) | 0808 800 2222 | askus@familylives.org.uk | familylives.org.uk

## Mental health:

## For you:

Samaritans (free) | 116 123 | jo@samaritans.org | samaritans.org | Mind (calls charged at local and network rates) | 0300 123 3393 | info@mind.org.uk | mind.org.uk

## If you're worried about your child:

Young Minds Parents Helpline (free) | 0808 802 5544 | https://bit.ly/3p8kpDp

## **Domestic abuse:**

According to the Office of National Statistics (ONS) about 4.2% of men and 7.9% of women suffer domestic abuse in the UK during 2018. This equates to about 685,000 male victims and 1,300,000 women. If you find yourself suffering in an abusive relationship. Please note, we are an Operation Encompass school and work in close liaison with Sussex Police to support the children and young people in our setting who may have witnessed domestic violence in the home.

National Domestic Abuse Helpline (free) | 0808 2000 247 | nationaldahelpline.org.uk

Men's Advice Line (free) | 0808 8010 327 | mensadviceline.org.uk

**Galop** (free, LGBT+) | 0800 999 5428 | galop.org.uk

Safe in Sussex - phone 0330 333 7416

## Alcohol, drugs and gambling:

**Drinkline** (free) | 0300 123 1110

**Drinkchat** (calls charged at local and network rates) | 0300 123 1110 | bit.ly/2NoQx7T

**Frank** (for support around drugs and alcohol. Calls charged at local and network rates)

| 0300 | 123 6600 | talktofrank.com

National Gambling Helpline, run by Gamcare (free) | 0808 8020 | 33 | gamcare.org.uk

**Adfam** (for families of those affected by drug, alcohol and gambling problems) | find local support on their website: <a href="mailto:adfam.org.uk">adfam.org.uk</a>

