



Information for Applicants

Head of Economics & Business Studies

Required for September 2025



Battle Abbey School, High Street, Battle, East Sussex TN33 0AD

Tel: 01424 772385

www.battleabbeyschool.com



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THE ECONOMICS AND BUSINESS DEPARTMENT

The Economics and Business department at Battle Abbey School is a dynamic and developing one. It currently delivers teaching primarily at KS5, with a growing interest at KS4. There is real potential for expansion in this subject area for the right candidate. Students follow the Pearson Edexcel specification for A Level Economics and BTEC Business Studies. Our teaching rooms provide a focused and stimulating environment, encouraging students to engage with current events, critical thinking, and real-world application of theory.

Our students are drawn from a wide variety of backgrounds, including our own Prep School, local state and independent schools, and from overseas. We are a boarding school with a strong international intake, and all students, including our boarders, are fully integrated into mainstream academic classes.

The department aims to foster analytical and independent learners who are able to interpret, evaluate, and apply economic and business concepts confidently. Students are encouraged to take ownership of their learning and to develop a curiosity about the business world and global economic systems.

The curriculum is designed to promote a deep understanding of core concepts, but also to explore beyond the confines of the specification, ensuring students are well-prepared for higher education and future careers. Many of our students go on to study Business, Economics, Management or related fields at top universities.

Results at A Level have been strong, and we are committed to helping each student reach their full potential, whether they are aiming for top grades or personal academic growth. Enrichment opportunities, such as enterprise challenges, business case competitions, and visits to financial institutions or economic forums, are areas we are keen to expand.

We would welcome a candidate who can contribute to the ongoing development of this department and bring enthusiasm, subject knowledge, and creativity to the role. New ideas for co-curricular initiatives that enhance students' understanding and enjoyment of the subject are strongly encouraged.

Job Description

We are looking for a candidate with excellent subject knowledge and experience to lead in the teaching of A Level Economics and BTEC Business Studies. While our current provision is focused on KS5, there is scope to contribute to the development of provision at KS4. Equally important is enthusiasm for both subjects and the ability to inspire students, combined with a willingness to contribute to the growth of the Business and Economics department and the school's wider co-curricular programme.

We welcome applications from all teaching backgrounds with experience in teaching A-level Economics. We can offer the successful candidate a strong commitment to Continuing Professional Development, the opportunity to help shape the future of this growing department, and to work within a supportive and collaborative school community.

This is a full-time position, but the option for part-time or flexible working could be available when timetables are confirmed.



JOB DESCRIPTION – TEACHER

The Headteacher expects Battle Abbey School teachers to uphold the high standards of personal and professional conduct laid down by the Department for Education Teachers' Standards and the Battle Abbey School Staff Code of Conduct and Handbook.

Teachers' Standards

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Part One:

1. Set high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils
3. Demonstrate good subject and curriculum knowledge
4. Plan and teach well-structured lessons
5. Adapt teaching to respond to the strengths and needs of all pupils
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning environment
8. Fulfil wider professional responsibilities, including making a positive contribution to the wider life an ethos of the school.

Part Two:

A teacher is expected to demonstrate consistently high standards of personal and professional conduct.

In addition, teachers are expected to:

- **Other activities:**
 - Fulfil the role of a form tutor, attending daily registrations and weekly assemblies
 - Attend school special days (e.g. Founders Day, Speech Day) in addition to the usual expectations for Parents' Consultations and weekend Open Days.
 - Support school functions as required (e.g. sports events, trips, drama productions, etc).
 - Participate in meetings and INSET which relate to the academic, pastoral and safeguarding arrangements.
- **Boarding:** support the boarding life of the School by contributing to weekend activities.
- **Professional and School Development:** participate in arrangements for the appraisal of staff, departmental reviews and school development opportunities as well as engaging in professional development to support both themselves and other colleagues.
- **Absence/Cover:** undertake an appropriate share of the collective staff responsibility to cover for absent colleagues when required.

PERSON SPECIFICATION

Attribute	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> • Good honours degree in relevant subject area • Teaching qualification 	<ul style="list-style-type: none"> • A good track record of recent, relevant professional development 	<ul style="list-style-type: none"> • Application form • Qualification certificates
Experience	<ul style="list-style-type: none"> • Experience of teaching Economics A-level 	<ul style="list-style-type: none"> • Experience of teaching Across KS3, KS4 and KS5 • Experience of teaching extra-curricular and supra-curricular classes • Experience of working with relevant examination boards 	<ul style="list-style-type: none"> • Application form
Skills	<ul style="list-style-type: none"> • Excellent communication of subject knowledge • Ability to use range of teaching strategies • Classroom management skills • Ability to work as part of a team • Excellent written communication, oral, IT and organisational skills • Knowledge and ability of adaptive teaching to support mixed-ability classes 	<ul style="list-style-type: none"> • Use of variety of teaching and learning styles • Interest in application of ICT skills to learning and teaching of subject • Maintain awareness of new developments in subject • Ability to teach other subjects e.g. Drama, Humanities or PSHE 	<ul style="list-style-type: none"> • Covering letter • Application form • Interview • References • Lesson observation
Personal competencies	<ul style="list-style-type: none"> • A desire to work collaboratively within departmental and pastoral teams • A sense of excitement about teaching and working with young people • A desire to seek continuous professional improvement • Have a good understanding of current educational initiatives • Willingness to participate actively in the wider school community 	<ul style="list-style-type: none"> • Be positive about innovation and change • Sense of humour • Personal impact and presence • Ability to teach a wide range of children • An effective team member who can form positive relationships with colleagues 	<ul style="list-style-type: none"> • Application form • Interview • References • Lesson observation
Interests	<ul style="list-style-type: none"> • A willingness to contribute in a boarding school setting • Potential to offer something extra to the School and its pupils that will enhance the pupils' learning and life experience 	<ul style="list-style-type: none"> • Evidence of involvement in extra-curricular activities 	<ul style="list-style-type: none"> • Application • Interview



REMUNERATION AND BENEFITS PACKAGE

Battle Abbey School has its own salary scale. Experience and qualifications are considered when setting starting salaries. The School offers a generous defined contribution APTIS pension scheme for staff. All staff benefit from a staff discount on basic tuition fees of 50% for full-time staff, pro-rata for part time staff, and qualify for this benefit immediately.

Other Staff benefits include:

- Lunch throughout term time and tea and coffee available throughout the day. Meals are provided for staff who are required to work in the evening for school events or boarding activities.
- Free on-site parking is provided.
- CPD is encouraged and the school has current membership of the Society of Heads, PiXL and other academic, pastoral and safeguarding agencies that offer training and support. PGCE placements are offered through various universities, and current staff are able to complete these and QTS programmes as part of their own career development.
- Staff have agreed access to the swimming pool and gym.

APPLICATION FORM AND KEY DATES

- Closing date for receipt of applications: Monday, 23rd June 2025 at 9am
- Interviews for shortlisted candidates: To be confirmed

Applications must be made on the attached application form and should be emailed, together with a short covering letter, to Mrs Alison Ambrose, HR Manager at hr@battleabbeyschool.com.

Should you wish to discuss any aspect of your application or require any further information, please do not hesitate to contact the school via hr@battleabbeyschool.com.