



Mental Health Lead/Deputy Designated Safeguarding Lead (Senior School)

Whole School DSL Line Manager: The Headteacher

Deputy DSL Line Manager: Whole school DSL

Overview:

We are seeking a highly qualified and experienced individual to join our team as the Deputy Designated Safeguarding Lead and Mental Health Lead at the Senior school. The successful candidate will play a critical role in ensuring the safety and well-being of our students in accordance with the Keeping Children Safe in Education legislation, ISI school standards, and mental health and well-being priorities.

Responsibilities:

- Act as the Deputy Designated Safeguarding Lead and support the Designated Safeguarding Lead in all aspects of safeguarding within the school (See separate JD for DSL)
- Implement policies and procedures in line with Keeping Children Safe in Education legislation and ensure all staff are aware of their responsibilities relating to safeguarding.
- Operationally and strategically lead on mental health and well-being initiatives within the school, working closely with key stakeholders and external agencies.
- Provide support and guidance to staff on mental health issues with specific concerns and refer students to appropriate support services when necessary.
- Participate in Multi-Disciplinary meetings as required, liaising with Academic leads, SENCo and Heads of year.
- Conduct risk assessments and develop intervention programmes and ICHPs for students experiencing mental health challenges.
- Work collaboratively with external agencies and professionals to provide holistic support for students' mental health needs
- Deliver training to staff on safeguarding, mental health awareness, and well-being strategies as required.
- Plan and deliver mental health awareness opportunities to promote cross curricular understanding, event days and assemblies.
- Keep detailed records of safeguarding and mental health concerns, ensuring confidentiality and compliance with data protection regulations.
- Produce updates to feed into Governor scrutiny, meetings and audits.
- Stay up to date with relevant legislation, guidance, and best practices in safeguarding and mental health.
- Support with the admin side of the DDSL role as and when necessary.

This is an exciting opportunity for someone who is passionate about working with children and

young people and is interested in promoting Mental Health across the school and having an active role as a named Deputy Designated Safeguarding Lead.

Person specification

	Essential	Desirable	Method of assessment
Qualifications	<ul style="list-style-type: none"> Permitted to work in the UK 	<ul style="list-style-type: none"> Education to Degree level or equivalent, or related qualification IT/Communication skills 	Application & Certificates
Statutory or role specific requirements	<ul style="list-style-type: none"> DSL Level 3 training Prevent training 	<ul style="list-style-type: none"> Willing to undertake fast track DSL Level 3 or Refresher training Willing to undertake fast track Prevent training Willing to undertake Safer recruitment training Advanced child abuse, child sexual abuse and domestic abuse training Record keeping training; MyConcern training Self-harm and suicide awareness training 	Application, Interview & Certificates
Experience	<ul style="list-style-type: none"> Extensive experience working in a safeguarding role within an educational setting, preferably in a senior independent school. Experience of supporting the management safeguarding in a school or other relevant organisation In depth knowledge of Keeping Children Safe in Education legislation Knowledge or awareness of the ISI School standards Demonstrable evidence of developing and implementing policies, procedures and strategies to help children and their families with mental health issues Experience of handling large amounts of sensitive data and upholding the principles of confidentiality Able to establish good collaborative relationships and networks Ability to demonstrate initiative and work effectively, cohesively and collaboratively as part of the wider DSL 	<ul style="list-style-type: none"> Experience of providing training, guidance and support to others. Experience in liaising with external agencies, such as CSS, MASH, CAMHS, Police etc. Experience managing disclosures and developing trusting relationships with children and young people Experience with having difficult conversations with Parents/Guardians and families 	Application & Interview

	team; knowing when to seek managerial guidance		
Skills and knowledge	<ul style="list-style-type: none"> • Ability to work effectively as part of a multidisciplinary team and contribute to a positive safeguarding culture within the school. • Expert knowledge of legislation and guidance on safeguarding and working with young people, including knowledge of the responsibilities of schools and other agencies • Ability to work with a range of people with the aim of ensuring the safety and welfare of children • Ability to provide advice, guidance, and training to staff on safeguarding and mental health awareness. • Proven ability to work collaboratively with external agencies and professionals to support students' mental health needs. • Awareness of local and national agencies that provide support for children and their families • Excellent record keeping skills and attention to detail, in order to produce reports, take minutes of meetings, and document safeguarding concerns • Effective communication and interpersonal skills • Ability to build effective working relationships with staff and other stakeholders • Commitment to ensuring the safety and welfare of children • Act with integrity, honesty, loyalty and fairness to safeguard the assets, financial integrity and reputation of the school • Ability to work under pressure and prioritise effectively 	<ul style="list-style-type: none"> • Awareness of the ISSRs and ISI framework around Safeguarding • Awareness of the NMS around Safeguarding Boarders • Awareness of the current best practice and Government legislation around safeguarding and child protection • Awareness of the Equalities act 2010 • Awareness of the Government guidance around promoting Mental health and Wellbeing in schools • Knowledge of local and national Mental health groups, provision and support networks • Effective communication skills with delivery of training and CPD for staff 	Application & interview
Personal qualities and competencies	<ul style="list-style-type: none"> • A vested interest in improving the lives of children and young people, supporting their mental health and wellbeing. • Passionate about promoting wider understanding of Mental Health and 	<ul style="list-style-type: none"> • Willingness to make a full contribution to life in the school • Develop communication, training and update resources for wider school 	Application, interview and references

	<p>promoting all aspects of wellbeing effectively</p> <ul style="list-style-type: none">• Commitment to the safety, health and wellbeing of children and young people, adopting a child centred approach• Calm, compassionate and optimistic personality; composed attitude when under pressure and dealing with difficult issues• Demonstrate integrity and maintain appropriate professional conduct and boundaries• Ability to demonstrate an understanding of school policy and protocol around mental health and wellbeing, safeguarding and child protection and demonstrate a full acceptance for the need for compliance• Takes ownership of personal development; Committed to reflecting on own performance, seeking and accepting constructive feedback and learning from own experiences	<ul style="list-style-type: none">• A good sense of humour and supportive attitude	
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